MOOC based Educational Model for Pre-University Writing Program

Thursday 19 Mar 2015 at 16:00 (00h20')

Content:

Abstract: The purpose of this session is to share with the audience with the background of academic writing program, a new and powerful approach to the education of writing for Pre University students, which is enhanced and fortified with MOOC, ePortfolio and assessment strategies. With the collaboration with iParadigms LLC, a Kansai University team has developed an effective educational model for improving the writing skill especially for Pre-University students who are about to start their academic career. In the session, the writing model, the curriculum, as well as the interactive cloud service will be introduced.

The model introduced here will feed into the academic writing curriculum, in which such learning competences as logical thinking, critical thinking and peer learning in the constructive way are involved. In other words, the proposed model is to have students ready for the academic writing for life-long learning journey. Its application to other areas will be implied at the end of the session.

Primary authors: Dr. YAMAMOTO, Tosh (Kansai University)

Co-authors: Prof. SASAKI, Tomohiko (Researcher at the Center for Teaching and Learning, Kansai University) ; Prof. HAYASHIDA, Sadao (Researcher at the Center for Teaching and Learning, Kansai University)

Presenter: Dr. YAMAMOTO, Tosh (Kansai University) ; Prof. SASAKI, Tomohiko (Researcher at the Center for Teaching and Learning, Kansai University) ; Prof. HAYASHIDA, Sadao (Researcher at the Center for Teaching and Learning, Kansai University)

Session classification: Humanities, Arts & Social Sciences II

Track classification: Humanities, Arts, and Social Sciences (HASS) Application

Type: Oral